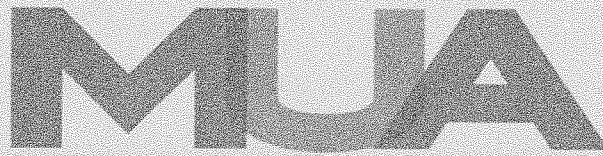


The
Management
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UNDERGRADUATE UNIVERSITY EXAMINATIONS - DECEMBER 2013

SCHOOL OF MANAGEMENT AND LEADERSHIP

DEGREE OF BACHELOR OF DEVELOPMENT STUDIES

BDS 400: RESEARCH METHODS FOR DEVELOPMENT STUDIES

DATE: 19TH DECEMBER 2013

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question one carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

QUESTION ONE**POPULATION DISTRIBUTION IN EAST AFRICA**

In 2005, the population of East Africa is estimated to be 90 million people spread out thus:

Kenya – 33 million, Tanzania- 36 million, Uganda- 21 million

The population of East Africa is spread over an area of 1,768,267km² resulting to a population density of 51 persons per square kilometre. This average is largely misleading because the population of East Africa is unevenly distributed, with some places having a density of 2000, while other areas have a density of less than 10 persons per square kilometer. Regions that have large densities are known as densely populated, while those with low densities are known as sparsely populated areas.

These has come as a result of various factors influencing population distribution and population growth census figures indicated that there has been marked increase in fertility rate over the last forty years, increased migration, low mortality rate, observance of cultural beliefs etc. which have contributed to population growth

REQUIRED

- a) Title of the study. (2marks)
- b) Main objective of the study. (2marks)
- c) Four specific objectives. (4marks)
- d) Four research questions. (4marks)
- e) Conceptualize the variables in the above situation and represent them in a clearly labelled conceptual framework. (8marks)
- f) Indicate reasons why research is scientific. (3marks)
- g) Indicate reasons why people engage in research. (2 marks)

QUESTION TWO

- a) Explain the different factors that a research might consider when selecting the best data collection instrument. (8 marks)
- b) Explain the threats to external validity. (3 marks)
- c) As a researcher what are the different measurement scales that you would use. (4 marks)

QUESTION THREE

- a) The purpose of research is not well served unless the findings are made known to others. Explain the characteristics of a good report. (8 marks)
- b) Explain the ethical issues that affect research process. (7 marks)

QUESTION FOUR

- a) Peter has approached you to explain to him the reasons why many researchers use structured instruments. Advice. (10 marks)
- b) Identify the different pitfalls in the selection of research design. (5 marks)

QUESTION FIVE

- a) Hypothesis are researchers proposition. Explain its purposes. (6 marks)
b) Explain the different research designs used in qualitative research. (9 marks)

QUESTION SIX

- a) Briefly explain the following sampling designs
- Quota sampling
- Stratified random sampling
- Systematic sampling
- Snow ball
- Simple random sampling. (5 marks)
- b) Explain the different criteria for classification of research. (4 marks)
- c) Explain the advantages of literature review. (6 marks)

